

Index

- Active Component training, 1-2**
 - near-term planning cycle, 3-19 (fig)
 - long-range planning cycle, 3-6 (fig)
 - scheduling of training events, 3-6, 3-7
 - short-range planning cycle, 3-13 (fig)
- after-action review, 5-1, 5-2**
 - advantages of, 5-1, 5-2
 - parts of, 5-2
- annual training, 1-2**
- assessment, organizational, 5-3, 5-4**
- band of excellence, 1-4, 1-5 (fig)**
- battle books, 2-4**
- battlefield operating systems, 2-4, 2-7**
 - and training events, 3-9, 3-10
- battle focus, 1-7, 1-8 (fig), 1-9, 3-4**
 - METL development, 2-3, 2-4
 - RC METL development, 2-5, 2-6
 - TDA METL development, 2-6
- battle rosters, 4-3**
- battle tasks, 2-7 through 2-9 (fig)**
 - defined, 2-7
 - example list, 2-8 (fig)
- block leave, 3-9**
- brigade slice, 1-3**
- calendar, planning**
 - long-range, 3-6, 3-7
 - short-range, 3-13, 3-14
- combat training centers, 1-2, 3-9, 3-10**
- combined arms and services training, 1-3**
- command climate**
 - and evaluation data, 5-3
 - and training, 1-7
- commander's guidance, 3-2**
- command sergeant major. See NCO training responsibilities**
- command training guidance**
 - long-range, 3-5, 3-6
 - short-range 3-12, 3-13
- communications, 1-5, 1-6**
- CONUS units, 1-2**
- decentralization, training execution, 4-1**
- distracters, training, 1-7, 3-7, 4-2**
- division slice, 1-3**
- doctrine, and training, 1-4**
- evaluations, training**
 - documentation, 5-1
 - external, 3-9, 3-10, 5-1
 - formal, 5-1
 - informal, 5-1
 - internal, 5-1
- evaluators, 4-2, 5-1, 5-2**
- external directives, 2-1, 2-2 (fig), 2-3**
- feedback, training**
 - through AARs, 5-1
 - real time, 5-1
 - to senior leaders, 4-1
 - sources of, 5-3
 - to subordinates, 3-19
- FM 100-5, 1-4**
- goals, organizational, 3-2**
- inactive duty training, 1-2**
- individual task list, 2-5**
- ITEP, 1-4**
- leader development, 1-6, 1-7, 3-17, 4-4**
- local training areas, 1-2, 1-3**
- long-range planning calendar, 3-6, 3-7**
- long-range planning cycle**
 - Active Component, 3-6 (fig)
 - Reserve Components, 3-7 (fig)
- maintenance, 1-4**
- major training area, 1-3**
- maneuver commander, 1-3**
- maneuver rights area, 1-2**
- mission essential task list (METL)**
 - approval, 2-4
 - coordination, 2-4
 - development process, 2-1
 - example, 2-3 (fig), 2-5 (fig)
 - fundamentals, 2-4
 - inputs, 2-1, 2-2
 - in planning process, 3-1
 - Reserve Components, 2-5, 2-6

mission essential task list (METL)

in resource planning, 3-10
support organizations, 2-4
TDA organizations, 2-5, 2-6

mission training plans, 1-4, 2-1

multiechelon training, 1-4, 3-14 through 3-16, 3-17

NCO training responsibilities, 1-9, 2-5, 4-3, 4-4

individual training program, 3-12
in training assessment, 3-2
training briefing, 3-17, 3-18

near-term planning

training meetings, 3-18
training schedules, 3-18, 3-19

OCONUS units, 1-2

operating tempo (OPTEMPO), 3-11

organizational assessment, 5-3, 5-4

planning calendar

long-range, 3-6, 3-7
short-range, 3-13, 3-14

pre-execution checks, 4-2

principles of training, 1-3 through 1-7

challenging training, 1-4
combined arms and services team, 1-3
commanders as trainers, 1-5
doctrine and training, 1-4
maintenance, 1-4
multiechelon training, 1-4
performance-oriented training, 1-4
proficiency sustainment, 1-4, 1-5
realism in training, 1-3, 1-4

proficiency

combined arms, 1-3
future, 3-5
mission essential tasks, 1-6
ratings of, 3-2
sustainment of, 1-4, 3-2, 4-2
and training assessment, 3-1, 3-2

quarterly training briefing (QTB), 3-17

quarterly training guidance (QTG), 3-12, 3-13 (fig), 3-17

realism in training, 1-3, 1-4, 4-3

Reserve Components

long-range planning cycle 3-11 (fig)
METL developments, 2-5, 2-6
multiechelon training, 3-16 (fig)

Reserve Components

near-term planning cycle, 3-19 (fig)
pre-execution checks, 4-2
resource consideration, 3-12
scheduling of training events, 3-9
short-range planning cycle, 3-13 (fig)

Reserve Component training, 1-2, 1-3

safety, training, 1-3, 4-3

senior leaders

personal involvement in training, 1-7
in training evaluations, 5-3, 5-4
in training execution, 4-1
training responsibilities, 1-5 through 1-7
training vision, 1-5, 3-4

short-range planning calendar, 3-13, 3-14

short-range planning cycle, 3-13 (fig)

slice, 1-3, 3-17

staff training, 4-4

standards, 1-6, 1-7, 5-1

training objectives, 2-6

subordinates, development of, 1-6, 1-7

support organizations, METL, 2-4

sustainment training, 1-4, 3-2, 4-3

TDA, METL development, 2-5, 2-6

time management systems, 1-7, 3-8 (fig), 3-9

trainers

commanders as, 1-5 through 1-7
duties of, 4-2
preparation of, 4-2

training

Active Component, 1-2
centralized planning, 1-6
challenges in, 1-1, 1-2
challenging, 1-4
combat-level, 1-3
combined arms and services, 1-3
communications in, 1-6
decentralized execution, 1-6
distractions, elimination of, 1-7
and doctrine, 1-4
execution requirements, 4-1 through 4-4
good, characteristics of, 4-2
leader, 4-2
maintenance, 1-4
multiechelon, 1-4, 3-9, 3-15 (fig), 3-16 (fig), 3-17
peacetime, 1-7, 2-3
performance-oriented, 1-4

training

- planning process, 3-1
- preparation for, 4-2
- principles of. *See principles of training*
- proficiency ratings, 3-2
- realism in, 1-3, 1-4, 4-2, 4-3
- Reserve Components, 1-2, 1-3
- safety in, 1-3, 4-3
- and senior leaders. *See senior leaders staff*, 4-4
- and success on battlefield, 1-1, 1-2
- sustainment, 1-4, 3-2, 4-3

training assessment, 3-1, 3-2

training briefing, 3-17, 3-18, 5-1

training contract, 3-17

training devices, simulators, and simulations (TADSS), 4-3

training distracters, 3-7, 4-1

training and evaluation outlines (T&EOs), 4-4

training evaluations, 5-1, 5-2

training events

- externally supported, 3-9, 3-10
- long-range planning, 3-8 (fig), 3-9
- short-range planning, 3-14

training guidance

- command, 3-5, 3-6
- short-range, 3-12, 3-13

training management, 1-9

- cycle (fig), 1-9
- slice approach, 1-3

training meetings, 3-18, 4-2

training objectives, 2-6, 2-7, 4-2

training plans

- comparison of, 3-4 (fig)
- long-range, 3-4 (fig), 3-5 through 3-11, 3-12
- near-term, 3-4 (fig), 3-18, 3-19
- short-range, 3-4 (fig), 3-12 through 3-17, 3-18

training resources

- long-range planning, 3-10 through 3-11, 3-12
- Reserve Components, 3-12
- short-range planning, 3-17

training schedules

- near-term, 3-18

training support, coordination, 4-1

training vision, 1-5, 3-2

war plans, 2-1

yearly training briefing (YTB), 3-17

yearly training guidance (YTG), 3-12, 3-13 (fig)